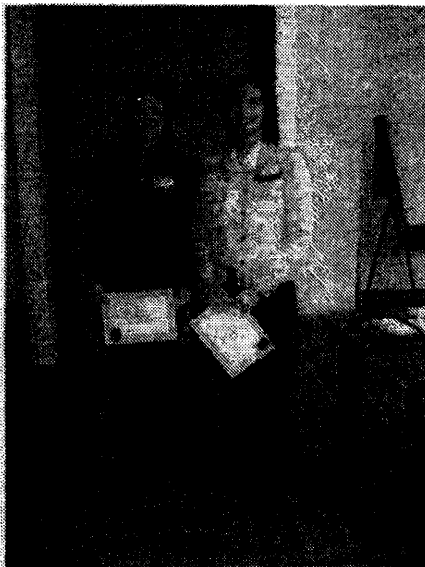




OSPA TODAY

Volume 32 Issue 3

Fall/Winter 2008



2008 Graduate Studies Awards

to complete a school psychology program. Monetary awards are presented annually in the amount of \$1000.00 to two selected students. Stacy Lee and Sara House were honored at the OSPA fall conference this year.

Stacy Lee is a 3rd year doctoral student at Oklahoma State University. She began studying social sciences at Rogers State University in Claremore, Ok. After earning her a Bachelor of Science in Social Sciences she enrolled in the OSU school psychology doctoral program. Stacy received her Master of Science in December of 2007. Her area of research involves interventions for children with AD/HD. Stacy is involved in many community activities including: Special Olympics Oklahoma, Big Brothers Big Sisters, and Salvation Army. She also holds a leadership position in OSU's School Psychology Graduate Organization. Stacy has proven herself through her undergraduate and graduate studies and recognizes the need for effective school psychologists in the state of Oklahoma.

Sara House is a 3rd year doctoral student at Oklahoma State University. She received a bachelor degree from Harding University in Searcy, Ar. She gained experience by volunteering with John 3:16's Family and Youth Center and working at Shadow Mountain Behavior Health Systems in Tulsa. Sara's research interests include working with children with behavioral and/or emotional disturbances and promoting Oklahoma's early childhood programs. Sara is also involved in many professional organizations and holds a leadership role in OSU's School Psychology Graduate Organization. Sara continues to maintain an outstanding academic record and comes highly recommended by OSU faculty. After graduating, Sara plans to work in Oklahoma and help the state and districts implement RtI programs.

Congratulations to both recipients.

Kyla Rechlin, Ed.S, NCSP
Chair, Awards, Honors and Scholarships

The OSPA Paul Warden and Mary Jo Keatley Graduate Studies Awards were established in 1998 to recognize and provide financial support to two students in school psychology training programs in the state of Oklahoma. The awards were named to honor Dr. Warden and Dr. Keatley, two of the pioneers of school psychology in Oklahoma and founding members of OSPA. The awards were developed in response to our professional commitment to encourage promising students

GPR NEWS: OKLAHOMA IS FIRST STATE WITH PART-TIME NCSP BONUS

By Candis Hogan, PhD, NCSP, LPC, NASP Delegate, OSPA GPR Chair

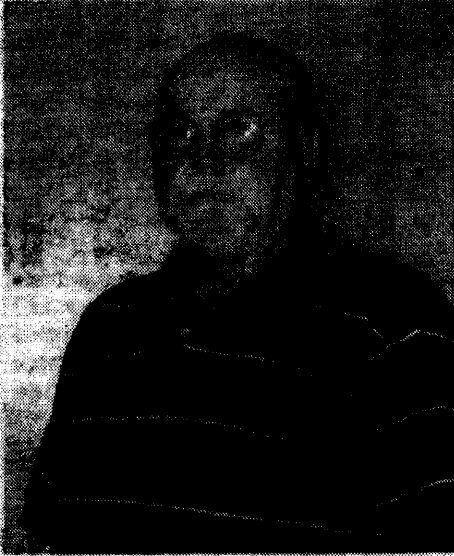
Not long ago, on an icy January 31, 2007, Oklahoma Nationally Certified School Psychologists and Speech Pathologists with their Certificate of Clinical Competence who work in the public schools were celebrating a first—receiving their very first bonus checks for \$5000 from State Superintendent Sandy Garrett. Now those who work part-time will be receiving their very first bonus checks, pro-rated according to the percent of their Full-Time Employee hours. Mona Ryan of the Okla-

homa Speech and Hearing Association and I did not expect this bill to pass the very first time we asked for it, so we were pleasantly surprised that all our hard work in previous years to convey the importance of our issues was at long last apparently understood. This bonus does much for retention, recruitment, and retraining in our professional fields. January is an exciting month for us. This legislative session, our goal is to work on legislation recommending that schools provide release-time for all

kinds of related services personnel—school psychologists, psychometrist, speech pathologists, school counselors, school nurses, physical therapists, and occupational therapists—to attend continuing education in their respective professional fields. I am happy to report that we are on track, and the language of the bill is being written currently. This bill supports

Continued on page 2

President's Message



Christmas has come and gone and I find myself still trying to come up with a way to express my thoughts and feel-

ings concerning OSPA and the amazing professionals who compose its ranks. From my lofty perch here in the ivory tower I watch as my colleagues in the schools juggle demanding work schedules and personal lives, conflicting and confusing special education procedures and local district policies, and an over abundance of referrals together with inadequate funding. You do the job with minimal complaint, and I thank you for the service that you provide to Oklahoma children and their families.

I hope to see you all at the spring conference this year. We are departing from the RtI theme that we have employed for the past few conferences. We are privileged to have Dr. Milt Dehn join us to discuss working memory as it is applied to learning. More

information about the conference is contained in this newsletter.

OSPA is the professional association that represents school psychologists in Oklahoma. It is your association and we who serve in leadership roles serve you. Any association depends upon participation of its membership in order to accomplish the goals and desires of that membership. Please consider devoting a little time to helping to represent our school psychology colleagues at the state level. You will give up a few Saturdays, but you will find, as I have found, the experience to be most rewarding.

I will see you in Tulsa in April!

Rich Putnam

Continued from page 1

No Child Left Behind's goal of having "highly qualified teachers." Continuing education in our respective professional fields is also necessary for many of us to keep our credentials current as they come up for renewal. For example, when the three-year NCSP renewal cycle is due, one must now have at least 25 of the 75 hours from NASP-Approved APA-Approved Providers, and must include at least 3 hours of ethics. The good news for Oklahoma's NCSPs is that the Oklahoma School Psychological Association Board had the foresight, commitment to its membership, and integrity to apply to NASP and pay the application fee to become a NASP-Approved Provider. Attending the OSPA Fall and Spring Conferences will be meeting those requirements for NCSP renewal. Of course, the NASP 2009 Convention in Boston February 24-28, 2009, will also provide many opportunities to accrue those hours as well. Also, plan to join us in early May with OSHA for our popular annual "Brownies and Ice Cream" Legislative Day at the Capitol. For only half a day, we will set up our OSPA booth, have handouts and freebies, an-

swer questions about our profession, and serve legislators, staff members, and the public who are there that day. Last year, Jari Askins, Dr. Ramona Paul, Karyn Hutchins, and many others were our guests. We should have this year's date soon, so please check with us at OSPA's Spring Conference.

In September, the NASP Government & Professional Relations Committee met in Washington, DC. I visited the offices of Senators Inhofe and Coburn as well as that of Congresswoman Mary Fallin, to discuss current issues on behalf of NASP and our profession. In addition, we had a full "working weekend" agenda, including writing a job description for School Psychology Action Network (SPAN) coordinators, reviewing and updating the GPR Training information, reports from the Survey Workgroup and the Medicaid Workgroup, Public Policy updates, legislative priorities, etc. NASP GPR's key focus is on student achievement and mental health, promoting school psychological services and the profession, collaboration, leadership, funding, and research-based practices. Plan to attend NASP's 2009 Public Policy Institute July 13-15 in Washington, DC, in

conjunction with one of NASP's Summer Institutes, with the theme of Advocacy. (The other NASP Summer Institute will be in Albuquerque, NM.) Check out the NASP website Advocacy link to see the new Research on the Relationship Between Mental Health and Academic Achievement, as well as the latest Legislative Alerts, Loan Forgiveness for School Psychologists, etc.

At NASP Central Region meeting in Chicago November 14-16, OSPA President Rich Putnam and I attended this "working weekend" with other state presidents, delegates, and others. Each state provided a poster display addressing membership, top three issues, goals, etc. Sessions included "NASP 101", Hot Topics (I facilitated the Advocacy Hot Topic session), etc. NASP President Gene Cash introduced the new Ready to Learn, Empowered to Teach: Excellence in Education for the 21st Century and presented an interesting NASP update. APA's Model Licensure Act will be decided within APA governance in the next few months. (P.S. Chicago pizza is amazing!)

On a personal note, I have been OSPA's GPR Chair since 1998, and also serve as NASP Delegate for Oklahoma. Legislatively, we have accomplished much, thanks to our collaboration with OSHA and OEA, and lots of behind-the-scenes teamwork. The NCSP \$5000 bonus was our longest and most challenging effort, and we were finally victorious. Now we have a pro-rated bonus for part-time NCSPs (and Speech-Language Pathologists with their Certificate of Clinical Competence), which is the first in the nation. In addition, I have been on the

NASP Government and Professional Relations Committee for several years, becoming Central Region GPR contact and a GPR trainer for NASP. I have co-led GPR trainings at NASP as well as a state training in Missouri, monitored Net Scan e-mail alerts for all Central Region states, made monthly GPR reports, written letters to my congressmen/woman, and worked at the GPR booth at NASP. Holding multiple offices in both NASP and OSPA, working and trying to build my private practice, plus additional personal responsibilities gave me too much to do

and not enough hours in the day, so after the September meeting, I chose to resign from the NASP GPR committee. (I am still planning to complete my term and responsibilities as NASP Delegate for Oklahoma, which I enjoy immensely.) Advocacy is the responsibility of every school psychologist, so I encourage you to get involved. As Margaret Mead said, "Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has."

Dr. Sanders Published in New Sattler Assessment Book

Dr. Linda Sanders, Assistant Professor of Psychology and Counseling at Northeastern State University, helped edit and revise two chapters of the newly published reference book, *Assessment of Children: Cognitive Foundations*, 5th. Edition, as well as writing study and test questions for the accompanying instructor's manual. Her name and institution of NSU are printed in the "Acknowledgements" section of the book, which was released this fall, and an excerpt of her review of it is included on the publisher's website by Dr. Jerome Sattler, author. Dr. Sanders was invited by Dr. Sattler to do some of the revision work on this latest edition.

Sattler's book is considered to be one of the top books in the assessment and school psychology fields, and it has been termed the "bible of assessment" by many professionals. Dr. Sattler has been a past presenter at the OSPA state conference, and this book is promoted and sold by NASP as well. It is used throughout the U.S. by practitioners in the schools and instructors in higher education, and it is also used around the world in many other countries. In addition, the book is being translated into other languages and is presently being translated into Chinese for publication and distribution.

Dr. Sanders, who teaches assessment and psychology courses at the graduate

level at the NSU Broken Arrow campus, was recently honored there at a university-wide reception for faculty who have been published in the past year. She has worked at NSU since 2003 first as an adjunct professor and then as a regular faculty member of the Department of Psychology and Counseling. Dr. Sanders has taught eight different courses in the department, including five at the graduate level in psychoeducational, intellectual, psychological, and behavioral assessment. She has also taught a graduate course on assessment by videoconference to multiple campuses at NSU and has been appointed as a faculty member of the Graduate College.

A former state president of OSPA, Dr. Sanders is currently the Higher Education Representative for NSU on its board. She has been an Oklahoma Commission for Teacher Preparation (OCTP) state advisory committee member for the Oklahoma Subject Area Test (OSAT) in School Psychology, has supervised interns in school psychology, and has been on resident teacher committees for entry-year school psychologists and school counselors. In addition to being a psychology professor and helping to train school psychologists and school counselors, Dr. Sanders is a nationally certified school psychologist (NCSP) and is a current member of APA Division 16

(School Psychology), NASP, OSPA, and ISPA in the field.

In addition to her contributions which are published in the new Sattler book, Dr. Sanders was previously selected for inclusion in the NASP publication, *Exemplary Mental Health Programs: School Psychologists as Mental Health Service Providers*, in both the 1997 and 1998 editions, for her work in starting and implementing support groups in the school for students with attention deficit disorders (ADD and ADHD) and their parents. These two editions were presented to members of the U.S. Congress by NASP for its request for more funding for student counseling services in public schools.

Dr. Sanders enjoyed doing the revision work on Sattler's book this past school year, especially for use on the job by her peers and fellow school psychologists in the field: "*Assessment of Children: Cognitive Foundations* is the quintessential reference for every facet of evaluating children and adolescents from the whole-child perspective with a multi-modal approach and a myriad of measures, standardized and non-standardized. This new comprehensive guide for school psychologists looks at assessing student cognitive abilities using both quantitative and qualitative indicators and an approach that encompasses individual differences and cultural awareness."

OKLAHOMA SCHOOL PSYCHOLOGICAL ASSOCIATION

**P.O. Box 665
Jenks, Ok 74037**

ADDRESS SERVICE REQUESTED

Spring Conference!

Friday, April 3
9 a.m. to 4 p.m.

Renaissance Hotel & Convention Center
6808 South 107th Avenue, Tulsa

**Working Memory and Academic Learning:
Assessment and Intervention**

**By
Milton Dehn, Ed. D., NCSP**

Working memory plays a critical, integral role in higher level cognitive tasks and all aspects of academic learning. In this conference you will learn more about working memory sub-processes and the research-established relationships between working memory and different types of academic learning.

Dr. Milton Dehn is a co-founder and the Program Director for Schoolhouse Tutoring, an agency that provides tutoring and remedial instruction. His publications include *Essentials of Processing Assessment and Working Memory and Academic Learning: Assessment and Intervention*. Dr. Milton is a Nationally Certified School Psychologist and is licensed for the private practice of School Psychology. He has worked with a number of school districts and taught at the University level for many years.

**Newsletter Submission
Deadline**

Spring May 31, 2009
Summer August 28, 2009
Fall/Winter December 31, 2009

Submissions:
Please submit articles as e-mail
attachments in Word or PDF format to
the editor at
ospa.newsletter@yahoo.com

Dates To Remember

NASP Conference
February 24-28, 2009

OSPA Board Meeting
April 2, 2009-evening

Spring Conference
April 3, 2009

School Psychology Awareness Week
November 9-13, 2009